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Educational Philosophy

I believe that every child deserves to have a great education. It is my personal goal to become a teacher who can create a safe, respectful, and nurturing environment where students can learn and develop to their fullest potential. My role as an educator will be to ensure that students are engaged and motivated to learn something new. I want to facilitate a classroom that challenges students to think of new ideas, and partake in thoughtful discussion. I would also like students to be able to express themselves freely and creatively.

In order to keep the curriculum both interesting and challenging, it's important to take into account student's different learning styles. I plan to get to know each individual student, and mold and shape the curriculum accordingly to best cater to their learning needs, as well as the class as a whole. My goal is that each and every student will reach their learning goals, and realize their true potential, and use education as a vehicle to embark on a fulfilling career.

I am a believer in group projects, because they encourage sharing of ideas and allow students to help one another to accomplish work together. In addition to learning from their peers, students that work as part of a group learn many other skills that are important to succeed in their lives and careers. They learn to collaborate effectively, become good team players, and learn to respect others with diverse backgrounds and models of thinking. These collaboration skills are critical for success, and can't be easily taught in a traditional teaching model where the teacher lectures and the students listen.

Respect is a critical part of any effective learning environment, and my classroom will reflect that. If students respect each other, then there will be fewer negative disruptions and time spent on learning and exploration will increase. I want to be viewed as a teacher who is approachable, not by just students, but by parents, administrators, and faculty alike. I will make it known that I will do my best to be available to anyone who needs me, whether it be a student who needs extra help, a parent who wants an update on how their child is doing, or a faculty member who needs me for whatever reason. One of the biggest philosophies I have on education is that a positive attitude goes a long way. I believe that positive energy is contagious and can resonate throughout a room. If I have an optimistic attitude during my lessons, then my students will follow and this will create a better experience for everyone.